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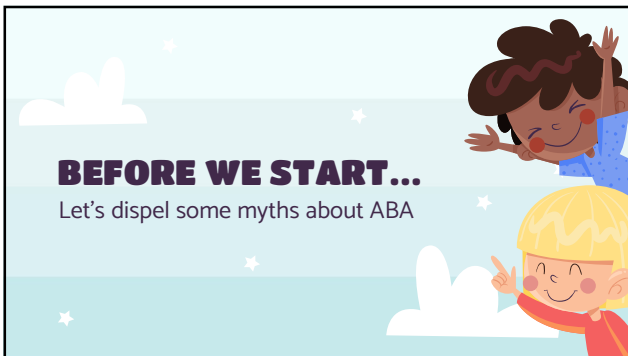
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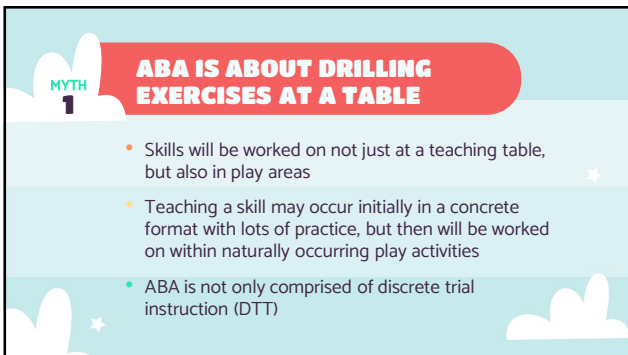
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**MYTH 2** **ALL ABA PROGRAMS ARE THE SAME**

- If you have seen one ABA program, you have seen one ABA program
- We sometimes hear “we tried ABA and it didn’t work”
- Some families have experienced a misapplication of ABA
- Programs and goals for your child will be developed individually and skills taught at the table, during group instruction and while in play

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**MYTH 3** **ABA IS THE SAME AS CONVERSION THERAPY**

- Our goal is not to “change” your child as a person. All individual differences are celebrated
- Our goal is to help develop socially significant life skills to help your child be the most independent they can at home, school and the community

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**MYTH 4** **ABA IS ROBOTIC AND ONLY TEACHES ONE WAY TO RESPOND**

- Emphasis on teaching skills vs. responses  
For example:  
Response: “Tell me something green” > “frog”  
Skill: “Tell me something green” > “frog”, “leaf”, “my shoes”
- Multiple exemplar training
- Generalization/maintenance of a skills (tested in different ways than taught)

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**MYTH 5** **ABA WILL CURE MY CHILD'S ASD**

**GOALS IN ABA:**

- Reduce behaviors that are barriers to learning
- Help children acquire skills to help them be more effective communicators
- Teach play and social skills to help children be more successful in interacting with others

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**MYTH 5** **ABA WILL CURE MY CHILD'S ASD**

**GOALS (continued):**

- Capitalize on strengths when finding most effective teaching strategies
- How your child acquires skills and how often you see challenging behavior may change over time, your BCBA will work with your family to modify treatment plans accordingly

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**MYTH 6** **ABA ONLY USES EDIBLES FOR REWARDS/REINFORCERS**

- Our goal is to expand play and help children explore a variety of items and activities they may enjoy
- We will pair lesser preferred toys/activities with higher preferred toys/activities

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**MYTH 6**

**ABA ONLY USES EDIBLES FOR REWARDS/REINFORCERS**

- Small amounts of edibles may be used initially to establish responding while learning at the table, during toilet training, sitting during difficult group activities or when establishing vocal skills
- The goal is to fade out the use of edibles/tangible reinforcers

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**OK, NOW THAT WE KNOW MORE ABOUT ABA, WHAT CAN WE EXPECT AT THE KCC?**

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**MEET YOUR ABA TEAM**

**KERRY PETERSON**  
MA, CCC-SLP, BCBA  
ABA Clinical Director

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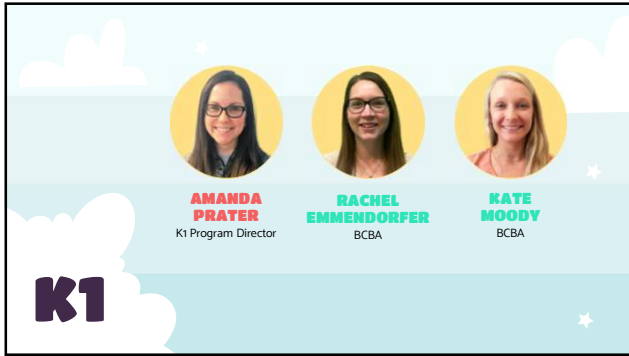
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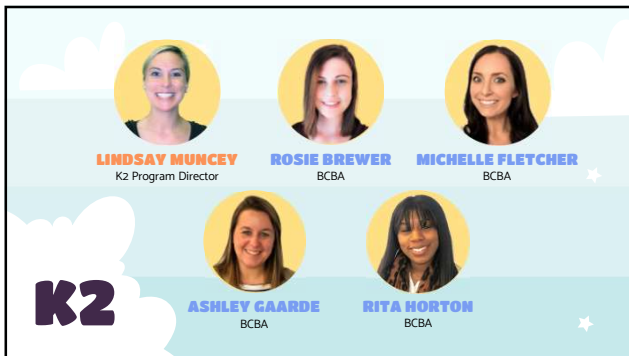
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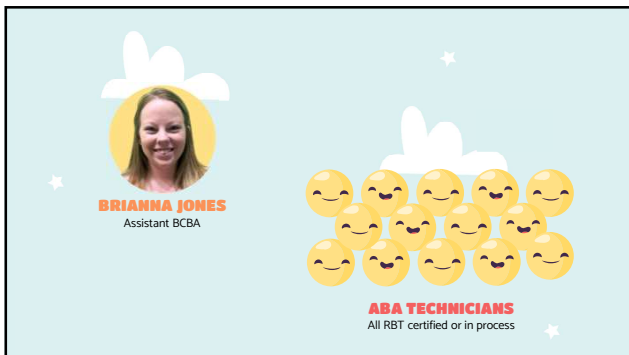
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### INITIAL PARENT MEETING

- Review initial assessment (VB-MAPP)
- Review goals selected for initial 6 months of treatment (including parent goals)
- Review initial probe sheets
- Complete parent intake questionnaire



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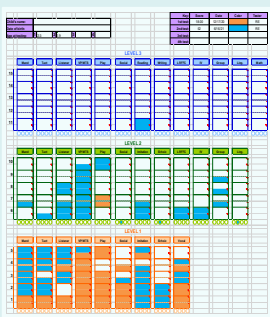
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### VB-MAPP ASSESSMENTS

- Milestone assessment
- Barriers assessment
- Transition assessment



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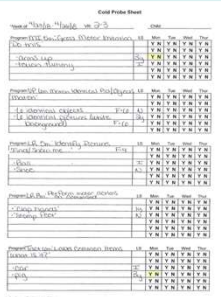
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### PROBE SHEETS

- List of current goals
- Each day the ABA Technician records if your child responded correctly and independently to each goal on the first trial presented



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**SOCIAL OPPORTUNITIES  
GROUP INSTRUCTION**

Your child may have the opportunity to participate in small group activities such as:

- ▶ Half day classroom environments
  - Morning Meeting (calendar, weather, etc.)
  - Get Up & Move (motor movement activities)
  - Language Group
- ▶ Play activities with groups of two or three
- ▶ Music Group




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**COMMUNICATION  
ABOUT YOUR  
CHILD'S DAY**

- ✓ Copies of program datasheets sent home weekly (in-clinic programs)
- ✓ ABA Tech to give short overview of session. If you need more specific information on anything, email or call your BCBA.
- ✓ If you have questions/concerns on programming, schedules, etc. reach out to your BCBA instead of the ABA tech




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**PARENT INVOLVEMENT:  
INDIVIDUAL SESSIONS**

Your child's BCBA will meet with you monthly at a minimum

Parent meetings can include:

- Virtual discussion of current program goals, priorities/ concerns, strategies to reduce challenging behavior, videos of your child in the clinic/home
- We highly value parent input when developing treatment plan goals
- Home visits (coaching and feedback, observation)




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**PROGRESS UPDATES**

- You will receive detailed written progress reports every six months
- Reports will include ways to incorporate goals within each skill domain in your home or in the community
- Progress on treatment plan goals will be reviewed
- Goals may be listed as mastered, ongoing, modified or held

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**PARENT INVOLVEMENT:  
GROUP TRAINING**

- During most months, specific topics are presented in a virtual group training format
- To protect your privacy, you can turn your camera off and change the name shown on Microsoft Teams

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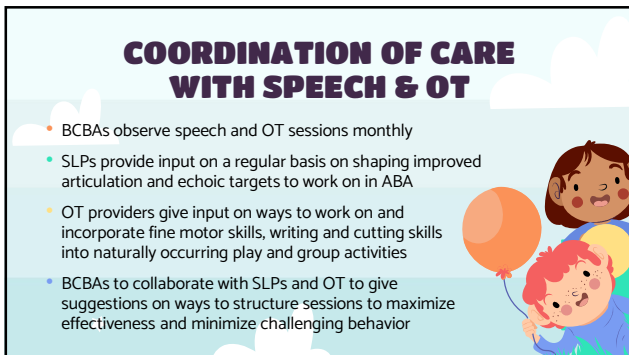
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**COORDINATION OF CARE  
WITH SPEECH & OT**

- BCBA's observe speech and OT sessions monthly
- SLPs provide input on a regular basis on shaping improved articulation and echoic targets to work on in ABA
- OT providers give input on ways to work on and incorporate fine motor skills, writing and cutting skills into naturally occurring play and group activities
- BCBA's to collaborate with SLPs and OT to give suggestions on ways to structure sessions to maximize effectiveness and minimize challenging behavior

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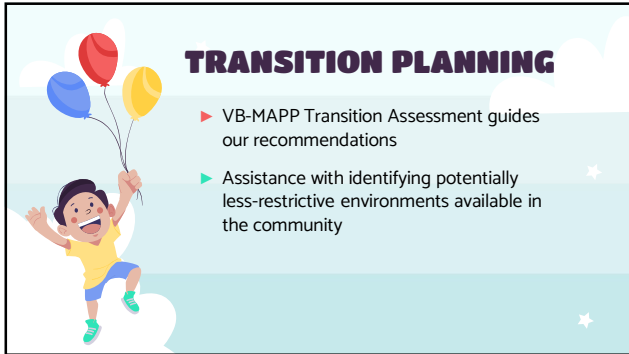
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**TRANSITION PLANNING**

- ▶ VB-MAPP Transition Assessment guides our recommendations
- ▶ Assistance with identifying potentially less-restrictive environments available in the community

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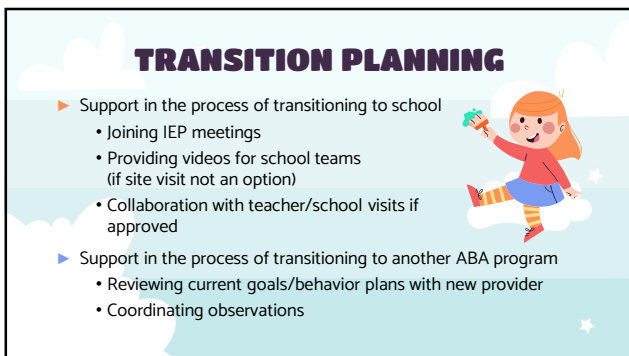
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**TRANSITION PLANNING**

- ▶ Support in the process of transitioning to school
  - Joining IEP meetings
  - Providing videos for school teams (if site visit not an option)
  - Collaboration with teacher/school visits if approved
- ▶ Support in the process of transitioning to another ABA program
  - Reviewing current goals/behavior plans with new provider
  - Coordinating observations

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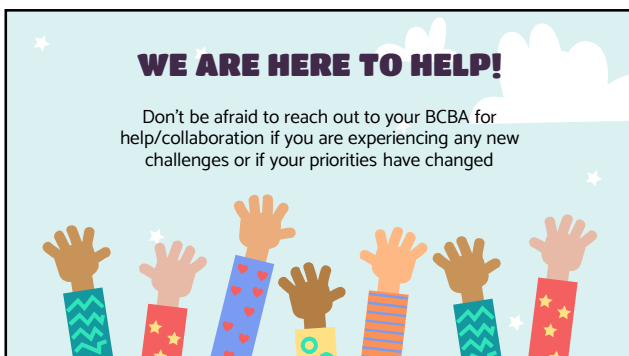
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**WE ARE HERE TO HELP!**

Don't be afraid to reach out to your BCBA for help/collaboration if you are experiencing any new challenges or if your priorities have changed

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**WE ARE HERE TO HELP!**

There are many resources available to help your family:

- Autism Alliance of Michigan (AAoM) MiNavigator Program (including respite)
- OU Cares Programs, Camps and Social Skills Groups
- Marybarbera.com
- Friendship Circle
- Family Connections
- MetroParent Living With Autism



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**THANKS FOR YOUR TIME!**

**Lindsay Muncey**  
lindsaym@kidspeech.com

**Amanda Prater**  
amandap@kidspeech.com



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